

ACHIEVERS COLLEGE
OF COMMERCE & MANAGEMENT (NIGHT COLLEGE), KALYAN
Affiliated to University of Mumbai

Examination pattern NEP 2020

For UG programmes:

Assigning Course wise Credit: Steps for Implementation General Overviews

The scheme of Examination shall be divided into two parts: Internal assessment and External assessment (semester end examination). Internal Assessment includes Assignments, Projects, Seminars, Case Studies, Quizzes, Viva, Open book test, Unit Tests etc.

The total credits to be earned by learner to achieve Under Graduate Program degree shall be 132 Credits

| Program | Sem. I | Sem. II | Sem. III | Sem. IV | Sem. V | Sem. VI | Total Credits |
|---------------|--------|---------|----------|---------|--------|---------|---------------|
| Undergraduate | 22 | 22 | 22 | 22 | 22 | 22 | 132 |

ATKT Rules for Progression in Undergraduate (UG) for Commerce, Science, Humanities & Interdisciplinary Studies from the Academic Year 2024-25 under the implementation of National Education Policy (NEP 2020) was approved as follows :-

CARRYFORWARD OF MARKS IN CASE OF A LEARNER WHO FAILS IN THE INTERNAL ASSESSMENT AND/OR SEMESTER-END ASSESSMENT IN ONE OR MORE SUBJECTS:

RULE- 1

1. A learner who PASSES in the Internal Examination but FAILS in the Semester End Examination of the course shall reappear for the Semester End Examination of that course. However, his/her marks on the Internal Examinations shall be carried over and he/she shall be entitled to the grade obtained by him/her on passing.

2. A learner who PASSES in the Semester End Examination but FAILS in the Internal Assessment of the course shall reappear for the Internal Examination of that course.

However, his/her marks of the Semester End Examination shall be carried over and he/she shall be entitled for the grade obtained by him/her on passing.



RULES FOR PROGRESSION (ALLOWED TO KEEP TERMS - ATKT) :

RULE -2 A learner shall be allowed to keep term for Semester II irrespective of the number of courses of failure in Semester I.

1. A learner shall be allowed to keep term for Semester III if he/she earns 32 or more Cumulative credits from Semester I & Semester II.
2. A learner shall be allowed to keep term for Semester IV irrespective of the number of courses of failure in Semester III.
3. A learner shall be allowed to keep term for Semester-V if he/she earns 76 or more Cumulative credits from Semester-1, II, III & IV.
4. A learner shall be allowed to keep the term for Semester VI irrespective of the Number of courses of failure in Semester V.
5. The result of Semester VI shall be withheld by the College till the learner passes all the Semesters from Semesters I to Semesters V.
6. A Learner is allowed to take admission in semester VII (UG Hon. /PG Part I) only if he passed all courses of semesters I to VI **(132 Credits)**.

Credit Based Evaluation System Scheme of Examination

The Scheme of Examination shall be divided into two components: Internal assessment and External assessment (semester end examination) for each course of the program.

For **4-credit courses**, students must secure a minimum of **40% in Internal Assessment (16/40)**, **40% in the External / End Semester Examination (24/60)**, and **40% in aggregate (40/100)** to be declared successful.

For **2-credit courses**, students must secure a minimum of **40% in Internal Assessment (08/20)**, **40% in the External / End Semester Examination (12/30)**, and **40% in aggregate (20/50)** to be declared successful.

The marks will be given for all examinations and they will be converted into grade points. The semester-end, final grade card will have only credits, grades, grade points, SGPA and CGPA.



Credit Based Evaluation System Scheme of Examination

QUESTION PAPER PATTERN

(External and Internal)

The Internal continuous Assessment should be conducted after completing 20% of Syllabus of the course. All Assessment activities to be recorded and spread across semester

ANNEXTURE: A

Individual faculty member shall have the flexibility to design the continuous assessment for each course/s in a manner so as to evaluate students' capabilities across knowledge, skills and attitudes. Internal Assessment may be undertaken through any or combination of the methods stated below after obtaining due permission of Principal and remain same across that particular course and semester. Introduction of multiple activities among groups of students in same class may be encouraged for better exposure:

- Class Test (Mandatory) with Objective questions Class Test during the lectures (physical/online mode) MCQs/Match the pairs/Answer in one sentence etc.

Any two of following for each course & may be similar or different for different group of students in a class

- Essays / Tutorials
- Home assignments
- Library notes based on published research papers
- Report writings
- Practical Projects/ Practical activities /Group projects
- Reflective Practical assignments / Industry work / Field work
- Drawing Portfolios
- Oral examination
- Student's Seminar / Workshop / Exhibition
- Reviews / PPT presentation
- Problem solving Exercises
- Laboratory/Library Work
- Book reviews
- Case Study analysis
- Podcast/Blog writing /Video making e.g., Tips to become successful investor/satisfied customer, company profile, successful entrepreneur etc.



ANNEXTURE: B
Question Paper Pattern

Credit: 02 (Total 50 Marks)

External = 30 Marks

Duration: 1 Hr.

Student has to attempt any two questions out of three.

| | | |
|-----|--|----------|
| Q.1 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.2 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.3 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |

Credit: 04 (Total 100 Marks)

External =60 Marks

Duration: 2 Hrs.

Student has to attempt any four questions out of six.

| | | |
|-----|--|----------|
| Q.1 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.2 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.3 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.4 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.5 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |
| Q.6 | Answer the following(Theory/Practical Questions) A,B | 15 Marks |

Note

1. The Semester End Assessment should be conducted after completing 100% of syllabus of the course/s
2. The question papers shall be framed so as to ensure that no part of the syllabus is left out of study by a student.
3. The question paper shall be balanced in respect of various topics outlined in the syllabus.
4. Equal Weightage is to be given to all the modules
5. All questions shall carry equal marks with internal choice within the question
6. 15 marks question must be subdivided into 8 marks + 7 marks, 10 marks + 5 marks and 5 marks + 5 marks + 5 marks. Internal options may be given wherever necessary.
7. Use of simple calculator is allowed in the examination.
8. Wherever possible more importance is to be given to the practical problems/case study.



Guidelines for Case Study Analysis

1. Use the representation of real situations; avoid presenting situations that do not exist/ are not plausible in real life
2. Make sure that the description of the case is as clear and specific as possible
3. Make sure there is sufficient information on the content and the context of the case ask students interpretative and application questions
4. Questions need to be devised to assess the interpretation and application of knowledge, comprehension skills, and critical thinking skills
5. Devise clear and unambiguous questions to limit student confusion and time spent interpreting the question like suggest suitable title, offers a summary, explaining the scenario in detail, Problem/ issue presented in the scenario, suggest Solution/chosen course of action etc.
6. Maximum words for case study (Approx. 500-700 words) and followed by number of questions will depend on marks (3/4 marks each).

Passing Standard

Credit: 02 (Total 50 Marks)

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e., 08 out of 20) in the Internal Assessment and 40% marks in Semester End Examination (i.e., 12 Out of 30) separately, to pass the course and minimum of Grade E to pass a particular semester A learner will be said to have passed the course if the learner passes separately the Internal Assessment as well as Semester End Examination.



Credit: 04 (Total 100 Marks)

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e., 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e., 24 Out of 60) separately, to pass the course and minimum of Grade E to pass a particular semester A learner will be said to have passed the course if the learner passes separately the Internal Assessment as well as Semester End Examination.

Letter Grades and Grade Points:

| Semester GPA/ Programme CGPA Semester/ Programme | % of Marks | Alpha-Sign/ Letter Grade Result | Grading Point |
|---|---------------|------------------------------------|------------------|
| 9.00 - 10.00 | 90.0 - 100 | O (Outstanding) | 10 |
| 8.00 - < 9.00 | 80.0 - < 90.0 | A+ (Excellent) | 9 |
| 7.00 - < 8.00 | 70.0 - < 80.0 | A (Very Good) | 8 |
| 6.00 - < 7.00 | 60.0 - < 70.0 | B+ (Good) | 7 |
| 5.50 - < 6.00 | 55.0 - < 60.0 | B (Above Average) | 6 |
| 5.00 - < 5.50 | 50.0 - < 55.0 | C (Average) | 5 |
| 4.00 - < 5.00 | 40.0 - < 50.0 | P (Pass) | 4 |
| Below 4.00 | Below 40.0 | F (Fail) | 0 |
| Ab (Absent) | - | Ab (Absent) | 0 |

